

Extended Profile Deviations Metrics Level Deviations

HEI Name : SHIVAI SHIKSHAN PRASARAK MANDAL'S SUNDARRAO MORE ARTS, COMMERCE AND SCIENCE COLLEGE POLADPUR

Assignment Date : 13/09/2019

Number of Clarifications : 30

AISHE ID : C-34103

Last Date : 28/09/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																																																																
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.1.2_1567709027_3623.pdf) 2.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.1.2_1567148881_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	<p>Proof only provided for one certificate course.</p>	<p>Minutes of the meeting of BOS and syllabus of certificate course in basic accounting is provided herewith.</p> <p>Supporting Document:</p> <p>Basic Accountancy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10165id_Basic Accountancy.pdf)</p>	HEIs Clarification Accepted																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																																																																
2	0	0	0	0																																																																																
2018-19	2017-18	2016-17	2015-16	2014-15																																																																																
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2018-19	2017-18	2016-17	2015-16	2014-15																																																																																
2	0	0	0	0																																																																																
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.2.3_1567148712_3623.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.2.3_1567148738_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	159	0	0	0	0	<p>Proof provided only for 2 students. Please provide Year-wise List of the students enrolled in the Programs signed by competent authority.</p>	<p>Certified list of enrolled students for both Certificate courses in Spoken English and Certificate course in Basic Accounting is provided herewith.</p> <p>Supporting Document:</p> <p>DOCUMENTS FOR CERTIFICATE COURSE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10157id_DOCUMENTS FOR CERTIFICATE COURSE.pdf)</p>	No Change																																																																						
2018-19	2017-18	2016-17	2015-16	2014-15																																																																																
159	0	0	0	0																																																																																
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.3.2_1566894987_3623.xlsx) 2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/1.3.2_1567148079_3623.pdf)</p>	<p>These courses cannot be counted in this metric as well. They have already been counted in the metrics above.</p>	<p>VALUE ADDED COURSE WILL BE INTRODUCED IN FUTURE</p>	HEIs Clarification Accepted																																																																																
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://www.sundarraomcollege.com/wp-content/uploads/2019/07/Feedback_curriculum_analysis_report_2017-19.pdf)</p>	<p>The URL should be available through HEI website and not stand alone document. Please provide publicly available link which can be accessed</p>	<p>The publicly available and accessible link for feedback on syllabus is provided herewith through the website of the institution. Following links are attached with college e-mail id http://www.sundarraomcollege.com/feedback/ http://www.sundarraomcollege.com/</p> <p>Supporting Document:</p> <p>Feedback link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10171id_Feedback link.docx)</p>	No Change																																																																																
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>533</td> <td>577</td> <td>685</td> <td>751</td> <td>722</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>732</td> <td>577</td> <td>685</td> <td>751</td> <td>722</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>533</td> <td>577</td> <td>685</td> <td>751</td> <td>722</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>533</td> <td>577</td> <td>685</td> <td>751</td> <td>722</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2820</td> <td>2820</td> <td>2820</td> <td>2820</td> <td>2820</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> <td>1020</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.1.2_1566278859_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	533	577	685	751	722	2018-19	2017-18	2016-17	2015-16	2014-15	732	577	685	751	722	2018-19	2017-18	2016-17	2015-16	2014-15	533	577	685	751	722	2018-19	2017-18	2016-17	2015-16	2014-15	533	577	685	751	722	2018-19	2017-18	2016-17	2015-16	2014-15	1020	1020	1020	1020	1020	2018-19	2017-18	2016-17	2015-16	2014-15	2820	2820	2820	2820	2820	2018-19	2017-18	2016-17	2015-16	2014-15	1020	1020	1020	1020	1020	2018-19	2017-18	2016-17	2015-16	2014-15	1020	1020	1020	1020	1020	<p>Number of students enrolled and number of students on-roll cannot be the same. The SSR states that the sanctioned strength is 2820. Also the students admitted for the current year in the SSR is stated as 732. Please verify</p>	<p>2.1.2.1- A) Kindly note that in our parent University, there is a system called three units available for BA students where students can opt for three optional subjects at 1st year and 2nd year and 2 optional subjects at third year. Hence the students opt</p> <p>Supporting Document:</p> <p>Intake Cap and List.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10179id_Intake Cap and List.pdf)</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																																																																
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2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 133 863 201"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>143</td> <td>157</td> <td>167</td> <td>169</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.1.3_1566279319_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	138	143	157	167	169	<p>Please provide: 1.Copy of letter issued by state govt. indicating the reserved categories to be considered as per the state rule (in English) 2. Final admission list published by the HEI. 3. Admission extract submitted to the state</p>	<p>1. English version regarding state government GR about student's reservation is provided herewith. 2. Year wise final admission list of the institution is provided here with. 3. Year wise list along with application for scholarship of the</p> <p>Supporting Document:</p> <p>Final Reservation doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10175id_Final Reservation doc.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
138	143	157	167	169																																								
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 21</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.3.2_1566899798_3623.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.3.2_1568006549_3623.pdf)</p>	<p>Please provide: 1.List of teachers using ICT enabled learning facility. 2.Geotagged Photos with appropriate captions.</p>	<p>1) List of teachers using ICT enabled learning facility is provided herewith. kindly note that total 21 faculty members using ICT enabled learning facility including librarian of our college even though he is not directly involved in teaching learning</p> <p>Supporting Document:</p> <p>Photo Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10187id_Photo Final.pdf)</p>	No Change																																								
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 09</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.3.3_1566883725_3623.pdf)</p>	<p>Please fill the data template. Please provide: 1. Copy of circular pertaining the details of mentor and their allotted mentees. 2. Approved Mentor list as announced by the HEI. 3. Allotment order of mentor to mentee. 4. In addition</p>	<p>Approved mentor list along with allotment is provided herewith.</p> <p>Supporting Document:</p> <p>MENTORS FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10189id_MENTORS FINAL.pdf)</p>	No Change																																								
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.4.1_1566883963_3623.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.4.1_1568094571_3623.pdf)</p>	<p>Please provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English).</p>	<p>English versions of sanctioning letters of teaching posts issued by Joint Director of Higher Education, Konkarni Region, Panvel are attached herewith.</p> <p>Supporting Document:</p> <p>JD sanction letter English.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10195id_JD sanction letter English.pdf)</p>	No Change																																								
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 256 years</p> <p>Attached Documents :</p>	<p>Please provide Experience certificates.</p>	<p>Experience Certificates are provided herewith</p> <p>Supporting Document:</p> <p>Final Experience Cert..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10197id_Final Experience Cert..pdf)</p>	No Change																																								
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 1558 863 1626"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="184 1665 863 1733"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="184 1771 863 1840"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="184 1878 863 1947"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.4.4_1566900357_3623.xlsx) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.4.4_1566901716_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	2	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	5	2	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	1	<p>As per SOP, Only State, National and International level from Government, recognised bodies will be considered.</p>	<p>1) Kindly note that two faculty members of the college namely Principal Dr Deepak Raverkar and Dr Sameer Butala are functioning as members of the Board of Studies, University of Mumbai in the subject Commerce for the academic year 2017-18 and 2018-19</p> <p>Supporting Document:</p> <p>AWARD & RECOGNITION.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10199id_AWARD & RECOGNITION.pdf)</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
5	2	2	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	1																																								
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5	2	2	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	1																																								
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 95</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 181</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/2.6.3_1566293375_3623.xlsx)</p>	<p>Provide Certified report from the Head of the Institution indicating pass percentage of students program-wise.</p>	<p>kindly note that under the Arts faculty programme students appeared for two special subjects are counted separately for each subject. Certified report of program wise pass percentage of students for the academic year 2018-2019 is provided</p> <p>Supporting Document:</p> <p>Pass Percentage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10217id_Pass Percentage.pdf)</p>	No Change																																								
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="184 2487 863 2555"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.60</td> <td>0</td> <td>0.95</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="184 2594 863 2662"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.60</td> <td>0</td> <td>0.7</td> </tr> </tbody> </table> <p>Remark : As per proof provided.</p> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.1.1_1566282957_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0.60	0	0.95	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0.60	0	0.7	<p>Please provide: 1.E-copies of the grant award letters for research projects sponsored by government or non government sources.</p>	<p>Copies of utilization certificate/Cheque for the grants received for research projects are provided herewith.</p> <p>Supporting Document:</p> <p>mnp 001.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10233id_mnp 001.pdf)</p>	Changed After Clarification																				
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0.60	0	0.95																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0.60	0	0.7																																								

3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>36</td> <td>15</td> <td>47</td> <td>9</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>36</td> <td>15</td> <td>47</td> <td>9</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.3.3_1568026932_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	36	15	47	9	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	7	36	15	47	9	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>The Web-link provided by institution in the template should redirect to the journal webpage published in UGC notified list.</p>	<p>A) Research papers published in Print Journals and not available online are displayed on the institution's website and has allotted institution's web link. B) Information about Research papers published online is given with their web link and</p> <p>Supporting Document: 3.3.4.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10245id_3.3.4.xlsx)</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
7	36	15	47	9																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
7	36	15	47	9																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
3.3.4	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>26</td> <td>2</td> <td>6</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.3.4_1566905120_3623.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.3.4_1567145119_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	26	2	6	2	<p>Proof not provided for all. Please revise numbers accordingly. Provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national /international conference-</p>	<p>E- copies of outer jacket/contents page of the all books, Due to space issue remaining books which were not provided in SSR are provided herewith. http://www.sundarraomcontent/uploads/2019/09 (http://www.sundarraomcontent/uploads/2019/09)</p> <p>Supporting Document: BOOKS Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10247id_BOOKS Final.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	26	2	6	2																																								
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.5.2_1567157393_3623.pdf) 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.5.2_1566296692_3623.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/3.5.2_1567157228_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	07	00	00	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	0	00	00	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	07	00	00	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	07	00	00	00	00	<p>Already been counted in the above metric.</p>	<p>Faculty exchange is a part of MOUs along with other linkages. Other linkages like students visit, field trip can also be considered for MOUs.</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																								
07	00	00	00	00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	00	00	00	00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
07	00	00	00	00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
07	00	00	00	00																																								
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.98</td> <td>0.37</td> <td>1.17</td> <td>0.64</td> <td>0.56</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/4.2.4_1566289692_3623.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/4.2.4_1566968220_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0.98	0.37	1.17	0.64	0.56	<p>HEI input and supporting documents do not match. Please verify.</p>	<p>Year wise audited statements highlighted with yellow color and mentioned under the head of books are provided herewith. Kindly note that for the year 2014-2015 & 2017-2018 the expenditure shown under the head of book also included the</p> <p>Supporting Document: FINAL BOOKS EXPENDITURE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10269id_FINAL BOOKS EXPENDITURE.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.98	0.37	1.17	0.64	0.56																																								
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>7</td> <td>11</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/5.1.4_1566371414_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	1	7	11	18	<p>"Students benefited" refers to students enrolled / attending the said programs. Please revise numbers accordingly. As proof, provide Copy of circular/brochure of such programs and Year-wise list of students attending</p>	<p>Photographs of Career Counseling programmes and list of students benefited by career counseling are provided herewith.</p> <p>Supporting Document: CAREER COUNSILING.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10289id_CAREER COUNSILING.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	1	7	11	18																																								
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/5.3.3_1567067620_3623.pdf) 2.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/5.3.3_1566450311_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	13	13	13	13	13	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	13	13	13	13	13	2018-19	2017-18	2016-17	2015-16	2014-15	13	13	13	13	13	<p>Only two events that is Cultural program and Sports event. Individual activities will be considered to be part of the same.</p>	<p>Kindly note that the institution organises R D Chitre Inter Collegiate speech competition and swachhata Mitra elocution competition where our students are also participants The institution also organizes a number of competitions like food</p> <p>Supporting Document: 1569328344435(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10305id_1569328344435(1).pdf)</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13	13	13	13	13																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	2	2	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13	13	13	13	13																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13	13	13	13	13																																								

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All 5 of the above</p> <p>DVV suggested Input : D. Any 2 of the above</p> <p>HEI clarification Input : C. Any 3 of the above</p> <p>Recommended Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.2.3_1566889398_3623.pdf) 2.ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.2.3_1566803513_3623.pdf) 3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.2.3_1566450880_3623.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.2.3_1567231808_3623.pdf) 	<p>Only examination results and finance portals are available. The remaining belongs to the university and not HEI</p>	<p>The institution implements software based Biometric attendance system for both teaching & non teaching staff members as a part of e-governance that comes under the operational area of Administration. The receipt of the</p> <p>Supporting Document:</p> <p>BIOMETRIC INVOICE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10319id_BIOMETRIC_INVOICE.pdf)</p>	HEIs Clarification Accepted																																								
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 557 863 632"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>12</td> <td>9</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.3.2_1566452380_3623.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.3.2_1566966844_3623.pdf) 	2018-19	2017-18	2016-17	2015-16	2014-15	16	15	12	9	17	<p>Please provide the receipts or anything equivalent issued for the amount received to each Teacher</p>	<p>Year wise Audited Statements displaying total amount received by college teachers under the head of seminar & excursion (relevant information is marked with yellow color) are provided herewith.</p> <p>Supporting Document:</p> <p>Seminar.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10329id_Seminar.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	15	12	9	17																																								
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 854 863 928"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="184 958 863 1032"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>9</td> <td>6</td> <td>8</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="184 1062 863 1136"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="184 1181 863 1255"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.3.4_1566968653_3623.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.3.4_1566893228_3623.pdf) 3.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.3.4_1566452773_3623.xlsx) 	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	9	9	9	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	9	6	8	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	9	9	9	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	9	9	9	<p>Please provide proof for all teachers. Supporting document not in line with HEI input, please verify.</p>	<p>Documents regarding participation of faculty members in professional development programs are provided herewith.</p> <p>Supporting Document:</p> <p>Final Orientation Refresher.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10335id_Final_Orientation_Refresher.pdf)</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	2	9	9	9																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	2	9	6	8																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	2	9	9	9																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	2	9	9	9																																								
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 1492 863 1567"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="184 1596 863 1670"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="184 1700 863 1774"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="184 1819 863 1893"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/6.5.3_1566897841_3623.xlsx) 2.IQAC link (http://www.sundarraomorecollege.com/iqac-atr/) 	2018-19	2017-18	2016-17	2015-16	2014-15	11	4	4	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	10	4	4	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	<p>Only the below is considered. Collected self appraisal reports from teaching & non-teaching feedback from students, teachers, alumni, parents collected, analysed and analysis was forwarded to respective ROS</p>	<p>Kindly note that IQAC plays a major role in the organisation of various academic,extra curricular and co curricular activities in the college. IQAC has taken initiative for organising activities that can help directly or indirectly to promote quality culture in the</p> <p>Supporting Document:</p> <p>Quality initiative by IQAC.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10347id_Quality_initiative_by_IQAC.xlsx)</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
11	4	4	4	4																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	4	4	4	4																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	0	0																																								
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="184 2101 863 2175"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.1_1567068939_3623.pdf) 2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.1_1566459158_3623.xlsx) 	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	2	2	2	<p>Proof not provided for the years 2014-15,2015-16 and 2016-17.</p>	<p>Photos, news of Gender Equity promotion programmes in the year 2014-15,15-16,16-17 are provided herewith.</p> <p>Supporting Document:</p> <p>Gender Equity Promotion Programme Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10393id_Gender_Equity_Promotion_Programme_Report.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
5	4	2	2	2																																								
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 1096</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 4374</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.4_1566627515_3623.xlsx) 	<p>Please provide: 1.Green audit report 2. Any supporting document in proof of same.</p>	<p>A) While calculating Annual lighting power requirements met through LED, the power supply through inventor backup is also counted because our area witness frequent power failure, particularly in the rainy season due to which we cannot</p> <p>Supporting Document:</p> <p>LEDTUBES PHOTO.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10391id_LEDTUBES_PHOTO.pdf)</p>	No Change																																								
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : D. At least 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.9_1566457080_3623.xlsx) 	<p>Please provide: 1.Photos (with date and caption) and videos. 2.Link to Geotagged photos and videos. 3. Bills and invoice/purchase order/AMC in support of facility.</p>	<p>Kindly note that at present only on divyang (disable) girl student studying in the institution. The institution has offered her facility in the Girls' Common Room. The Geotagged photo of the same is attached herewith. The facility of</p> <p>Supporting Document:</p> <p>Common Room.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10387id_Common_Room.jpg)</p>	No Change																																								

7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As per proof provided. Other initiatives like Organ Donation Awareness Programme, Road Safety through Raising Day and Road Safety will not be considered here.</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.10_1566623397_3623.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	3	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	0	1	1	<p>Please provide:</p> <p>1.Summary report of each program conducted. 2. Copy of circular/brochure/report of the initiative/photos of the initiatives/news report published.</p>	<p>PDF containing Summary Report of the initiatives taken by the institution to address locational and advantages and disadvantages are provided herewith.</p> <p>Supporting Document:</p> <p>LOCATIONAL ADV & DIS ADV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10385id_LOCATIONAL ADV & DIS ADV.pdf)</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	2	3	1	1																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	2	0	1	1																				
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.11_1568103294_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	3	4	2	3	<p>Please fill data template. Proofs not provided for all events with captions that specify date and time. Please provide: 1. Copy of circular/brochure/report of the initiative/photos of the initiatives/ news report</p>	<p>PDF containing summary report of the initiatives taken to engage with and contribute to local community is provided herewith.</p> <p>Supporting Document:</p> <p>Community Service.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10383id_Community Service.pdf)</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																				
4	3	4	2	3																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : As per the website, no professional code provided by statutory bodies / regulatory authorities is published on the webpage. No information is provided in the online college prospectus.</p> <p>Attached Documents :</p> <p>1.Provide URL of supporting documents to prove institution functions as per professional code (http://www.sundarraomorecollege.com/code-of-conduct/)</p>	<p>This is in reference to codes provided by statutory bodies and not code of conduct</p>	<p>The code of conduct with which the institution is functioning is provided by statutory body.</p>	Changed After Clarification																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.17_1566627175_3623.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104524/7.1.17_1568101796_3623.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	4	3	3	3	<p>These activities have already been counted in the metrics above. Please verify and revise numbers accordingly.</p>	<p>Number of academic extracurricular and co curricular activities organized by the institution for the promotion of Universal National and human values with the help of teaching learning process and programmes undertaken</p> <p>Supporting Document:</p> <p>PROGRAMS.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_10375id_PROGRAMS.xlsx)</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	4	3	3	3																				