

Sundarrao More College

Number of given feedback: 20

Course Transaction Questions Analysis (2022-2023)

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus of course completed within stipulated time	60.6%	24.1%	13.9%	0.9%	0.5%
2	syllabus and learning materials are adequate in terms of quality and quantity	45.8%	41.7%	11.1%	0.9%	0.5%
3	The teacher encourages participation and discussion in class	55.1%	29.6%	12.5%	1.9%	0.9%
4	The curriculum is up-to-date, need based & application oriented	42.1%	40.7%	14.8%	0.9%	1.4%
5	Electives offered are supportive to the core papers	53.2%	27.8%	16.7%	1.9%	0.5%
6	Equal weightage is given theory and practical course content	43.5%	37%	17.6%	1.9%	0%
7	Syllabus coverage in class by the faculty	49.5%	33.3%	15.7%	0.9%	0.5%
8	Text books/reference books recommended in the syllabus are relevant &updated	47.2%	35.6%	15.7%	0.5%	0.9%
9	Courses content &course outcomes are derived in accordance with outcome-based education system	49.1%	31.5%	15.7%	2.3%	1.4%
10	Teaching-learning process enables clear understanding of the course content	47.2%	34.3%	16.2%	0.5%	1.9%
11	Teaching-learning process enables clear understanding of the course content	53.3%	29.7%	13.1%	3.1%	0.9%
12	Courses content & course outcomes are derived in accordance with outcome-based education system	38.4%	45.9%	12.2%	2.2%	1.3%
13	Text books/reference books recommended in the syllabus are relevant & updated	50.7%	27.5%	19.2%	2.2%	0.4%
14	Syllabus coverage in class by the faculty	44.5%	38.4%	14.4%	1.3%	1.3%
15	Equal weightage is given theory and practical course content	46.3%	35.8%	15.7%	1.7%	0.4%

16	Electives offered are supportive to the core papers	44.5%	38.4%	13.5%	1.3%	2.2%
17	The curriculum is up-to-date, need based & application oriented	47.2%	31.4%	19.2%	1.7%	0.4%
18	The teacher encourages participation and discussion in class	50.2%	33.6%	14.4%	1.3%	0.4%
19	syllabus and learning materials are adequate in terms of quality and quantity	45.4%	32.8%	17%	3.5%	1.3%
20	Syllabus of course completed within stipulated time	49.3%	36.2%	11.4%	1.7%	1.3%
21	Syllabus of course completed within stipulated time	38.3%	36.9%	22%	2.8%	0%
22	syllabus and learning materials are adequate in terms of quality and quantity	29.8%	43.3%	23.4%	2.1%	1.4%
23	The teacher encourages participation and discussion in class	45.4%	34%	18.4%	0.7%	1.4%
24	The curriculum is up-to-date, need based & application oriented	31.2%	46.1%	19.1%	2.1%	1.4%
25	Electives offered are supportive to the core papers	40.4%	34%	23.4%	1.4%	0.7%
26	Equal weightage is given theory and practical course content	24.1%	56%	17.7%	1.4%	0.7%
27	Syllabus coverage in class by the faculty	42.6%	31.9%	23.4%	1.4%	0.7%
28	Text books/reference books recommended in the syllabus are relevant &updated	29.8%	46.1%	19.9%	3.5%	0.7%
29	Courses content &course outcomes are derived in accordance with outcome-based education system	36.9%	36.2%	24.1%	1.4%	1.4%
30	Teaching-learning process enables clear understanding of the course content	36.2%	46.1%	15.6%	1.4%	0.7%
31	Syllabus of course completed within stipulated time	40.4%	31.9%	22.7%	3.5%	1.4%
32	syllabus and learning materials are adequate in terms of quality and quantity	27%	54.6%	17.7%	0%	0.7%
33	The teacher encourages participation and discussion in class	44.7%	34%	17.7%	2.1%	1.4%
34	The curriculum is up-to-date, need based & application oriented	31.9%	46.1%	17.7%	2.8%	1.4%
35	Electives offered are supportive to the core papers	36.2%	37.6%	22%	3.5%	0.7%
36	Equal weightage is given theory and practical course content	24.8%	51.8%	22%	0.7%	0.7%
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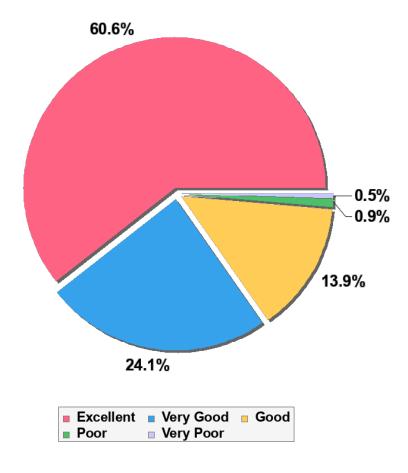
37	Syllabus coverage in class by the faculty	39.7%	38.3%	16.3%	5%	0.7%
38	Text books/reference books recommended in the syllabus are relevant &updated	27.7%	46.8%	19.9%	2.8%	2.8%
39	Courses content &course outcomes are derived in accordance with outcome-based education system	39.7%	34.8%	19.9%	5%	0.7%
40	Teaching-learning process enables clear understanding of the course content	34.8%	42.6%	19.9%	1.4%	1.4%

Note: 20 Students gave feedback. Each student gave feedback on multiple subjects.

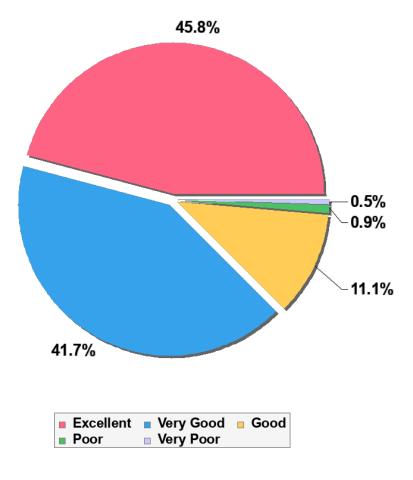
Question Analysis With Graphs

Number of given feedback: 20

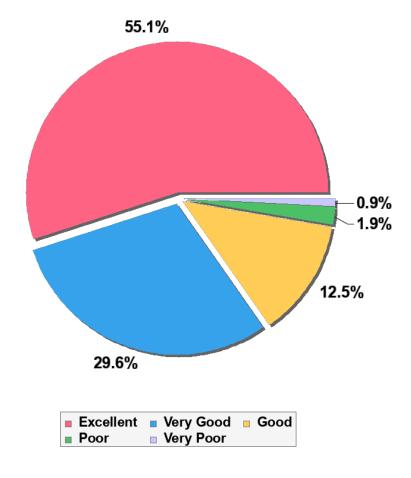
Q1} - Syllabus of course completed within stipulated time



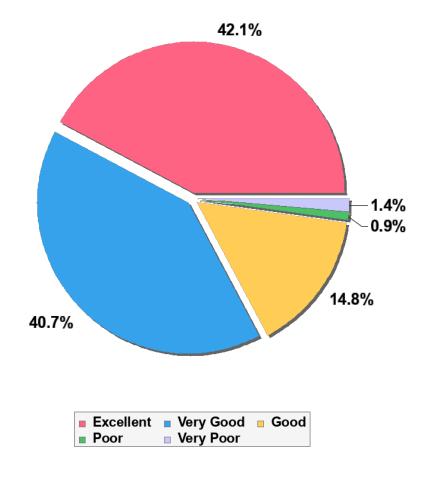
$\ensuremath{\mathsf{Q2}}\xspace - \ensuremath{\mathsf{syllabus}}\xspace$ and learning materials are adequate in terms of quality and quantity



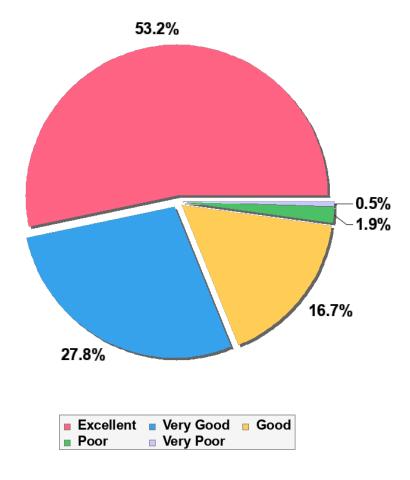
Q3} - The teacher encourages participation and discussion in class



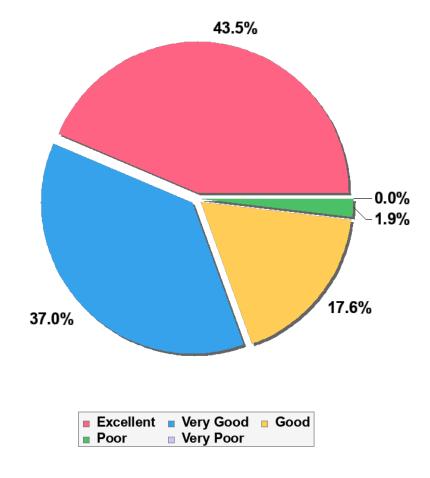
Q4} - The curriculum is up-to-date, need based &application oriented



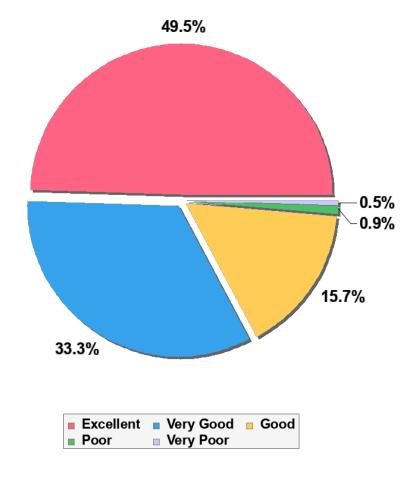
Q5} - Electives offered are supportive to the core papers



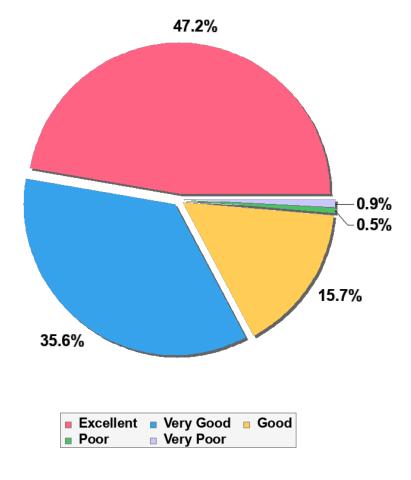
Q6} - Equal weightage is given theory and practical course content



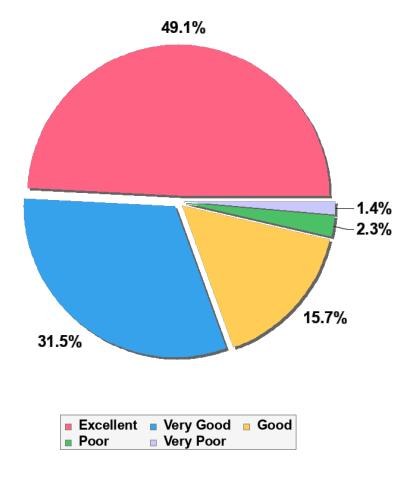
Q7} - Syllabus coverage in class by the faculty



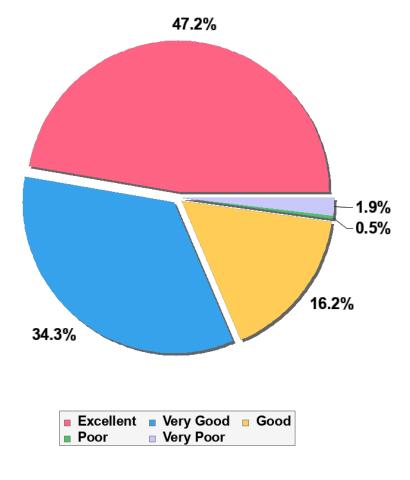
$\ensuremath{\mathsf{Q8}}\xspace$ - Text books/reference books recommended in the syllabus are relevant &updated



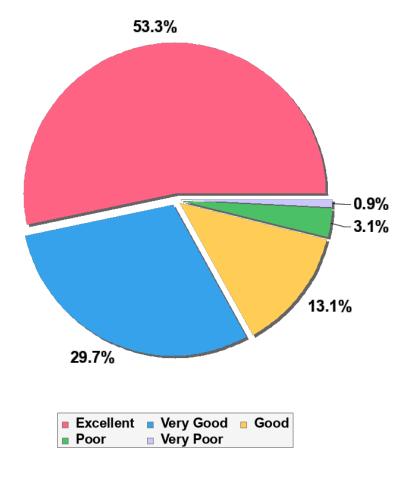
$\ensuremath{\mathsf{Q9}}\xspace$ - Courses content &course outcomes are derived in accordance with outcome-based education system



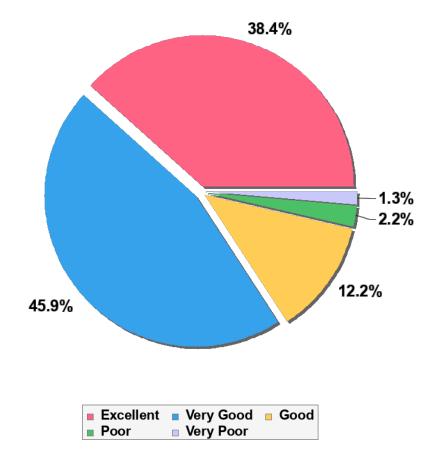
Q10} - Teaching-learning process enables clear understanding of the course content



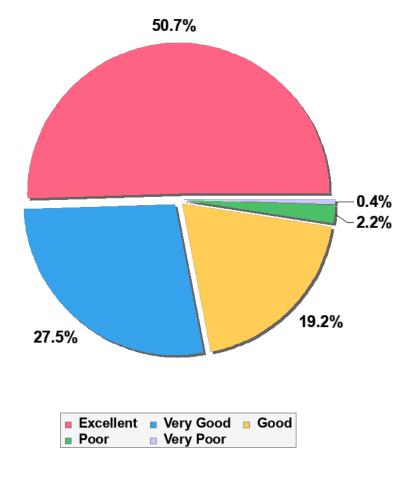
Q11} - Teaching-learning process enables clear understanding of the course content



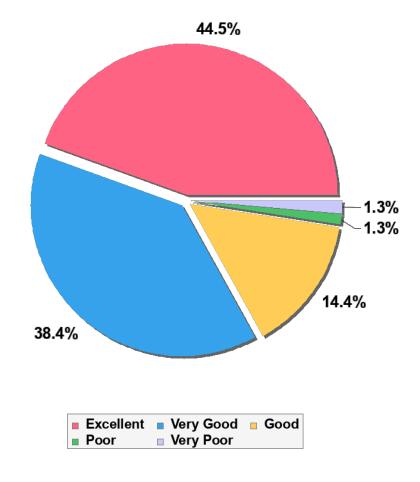
$\mbox{Q12}\}$ - Courses content & course outcomes are derived in accordance with outcome-based education system



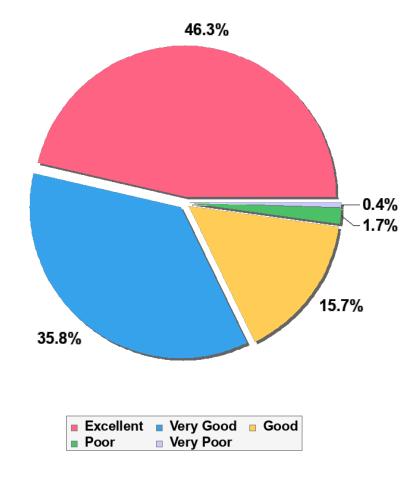
Q13} - Text books/reference books recommended in the syllabus are relevant & updated $% \left(1\right) =\left(1\right) \left(1\right) \left($



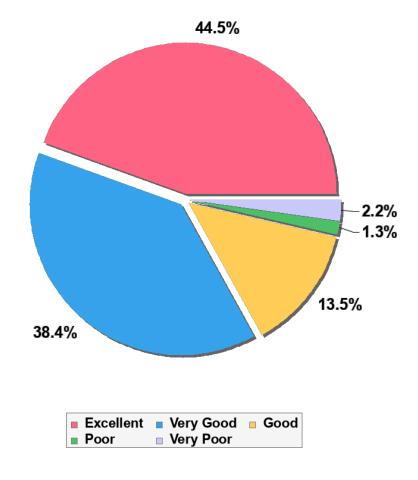
Q14} - Syllabus coverage in class by the faculty



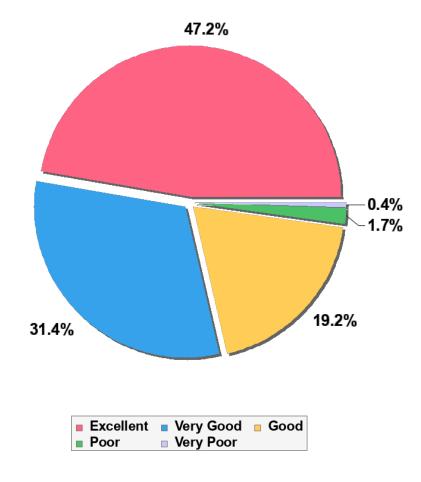
Q15} - Equal weightage is given theory and practical course content



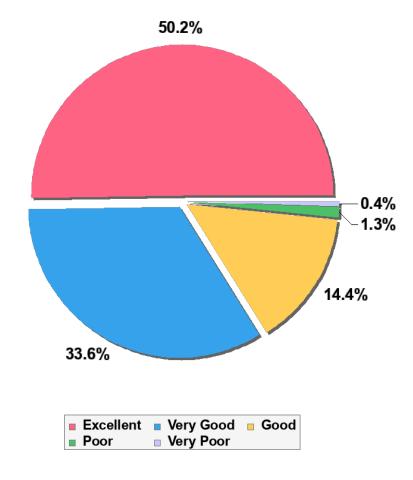
Q16} - Electives offered are supportive to the core papers



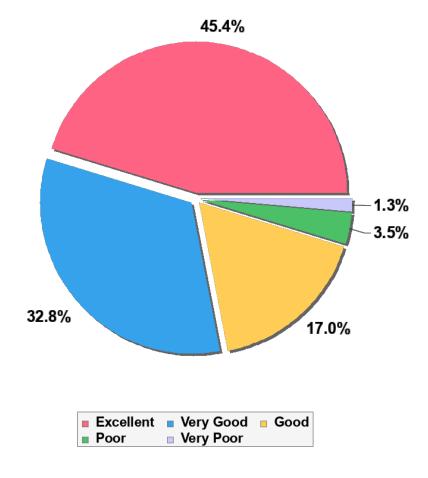
Q17} - The curriculum is up-to-date, need based &application oriented



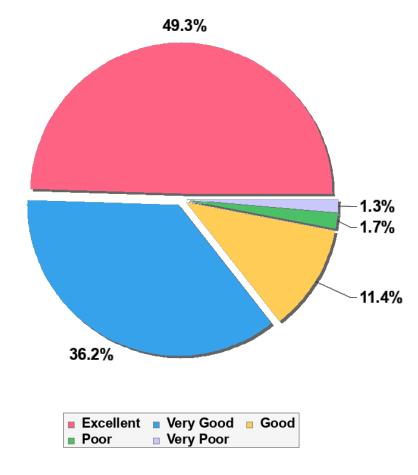
Q18} - The teacher encourages participation and discussion in class



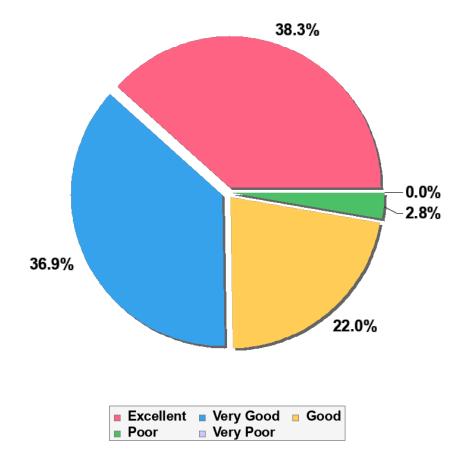
$\ensuremath{\mathsf{Q19}}\xspace$ - syllabus and learning materials are adequate in terms of quality and quantity



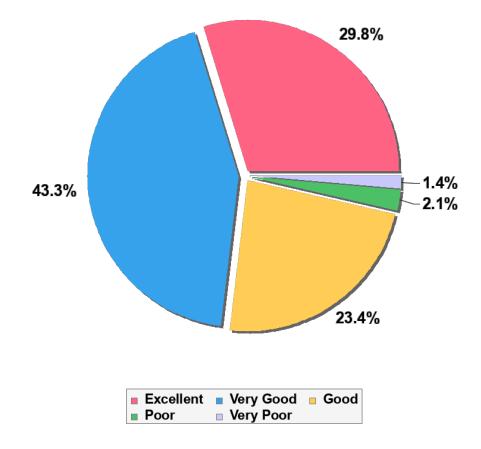
Q20} - Syllabus of course completed within stipulated time



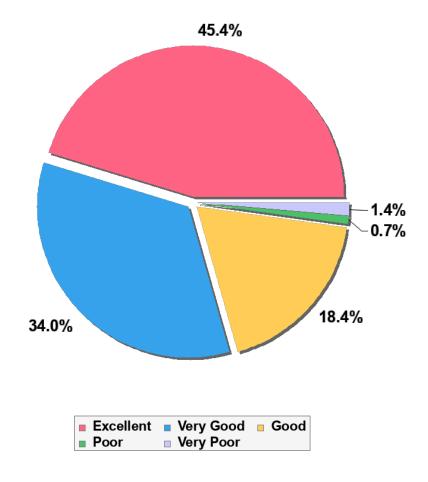
Q21} - Syllabus of course completed within stipulated time



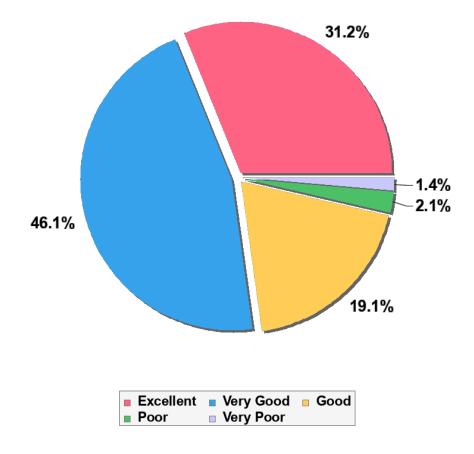
$\ensuremath{\mathsf{Q22}}\xspace$ - syllabus and learning materials are adequate in terms of quality and quantity



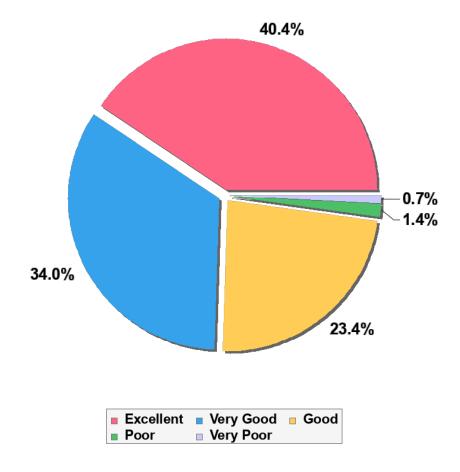
Q23} - The teacher encourages participation and discussion in class



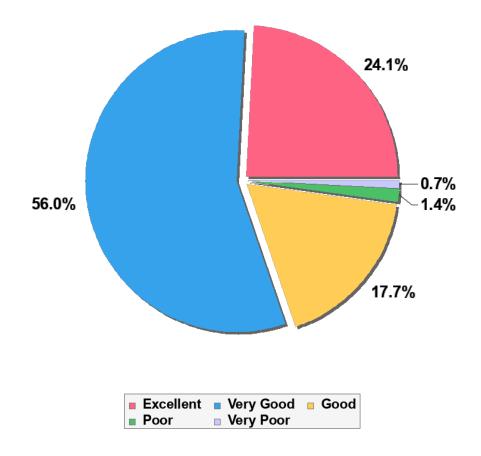
Q24} - The curriculum is up-to-date, need based &application oriented



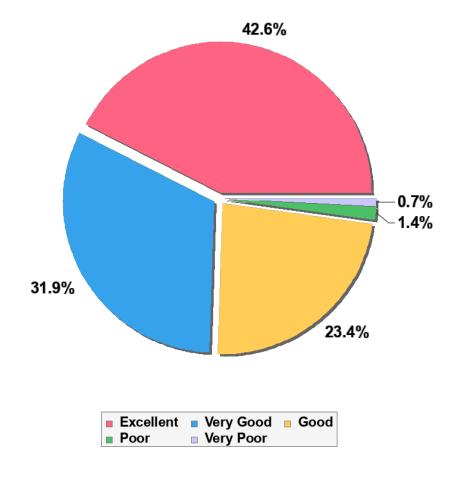
Q25} - Electives offered are supportive to the core papers



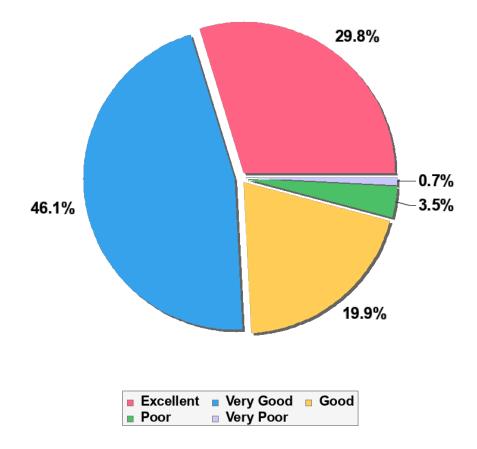
Q26} - Equal weightage is given theory and practical course content



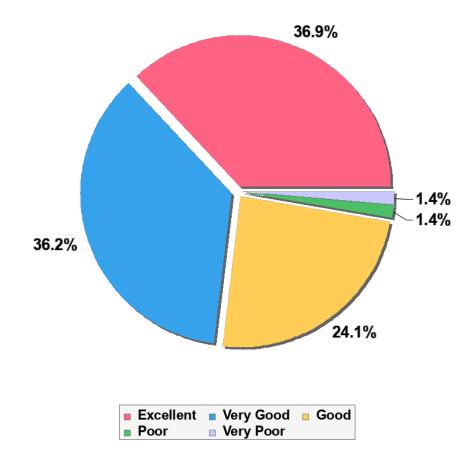
Q27} - Syllabus coverage in class by the faculty



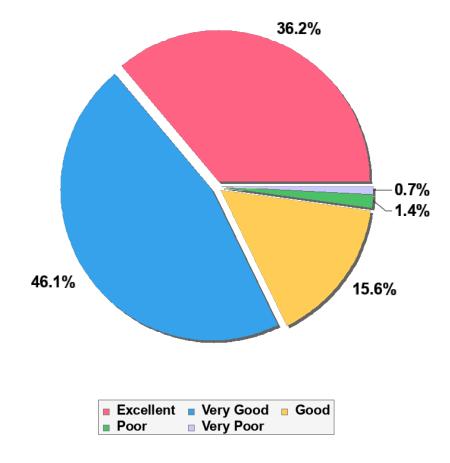
 $\ensuremath{\mathsf{Q28}}\xspace$ - Text books/reference books recommended in the syllabus are relevant &updated



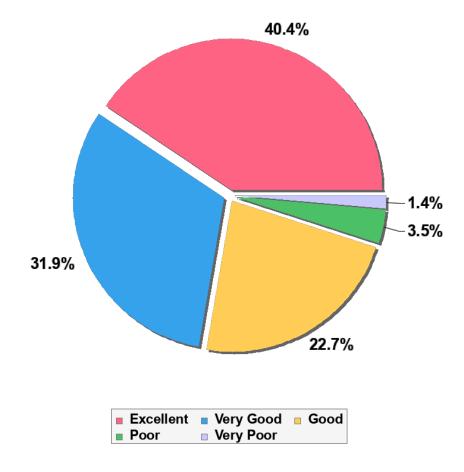
Q29} - Courses content &course outcomes are derived in accordance with outcome-based education system



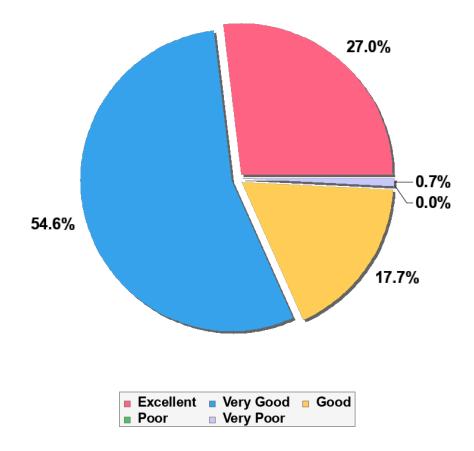
Q30} - Teaching-learning process enables clear understanding of the course content



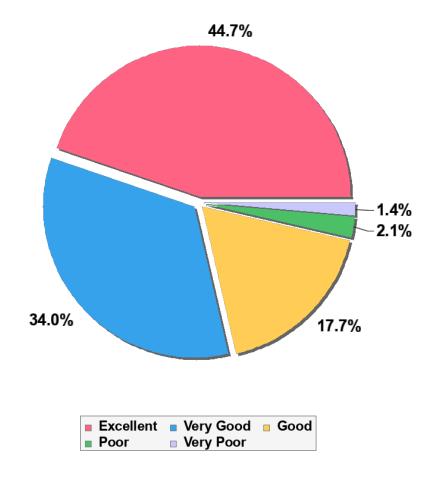
Q31} - Syllabus of course completed within stipulated time



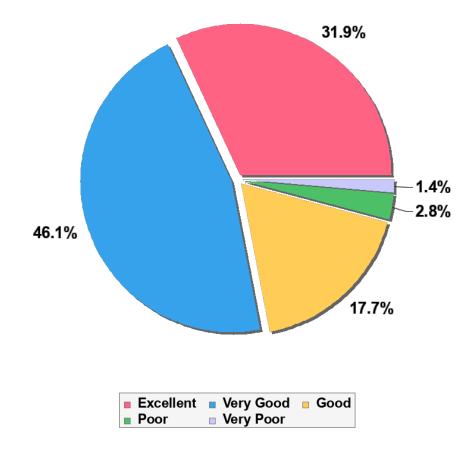
 $\ensuremath{\mathsf{Q32}}\xspace$ - syllabus and learning materials are adequate in terms of quality and quantity



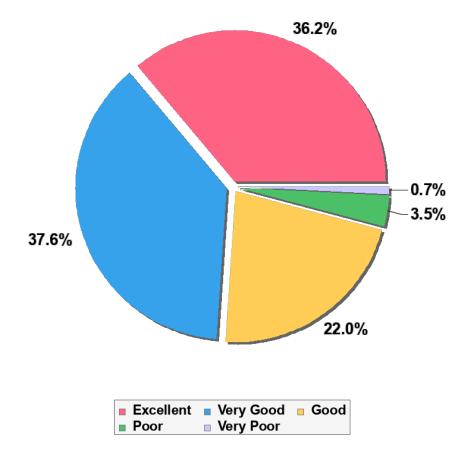
Q33} - The teacher encourages participation and discussion in class



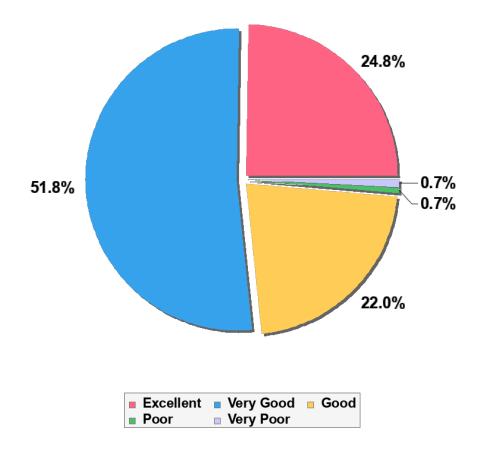
Q34} - The curriculum is up-to-date, need based &application oriented



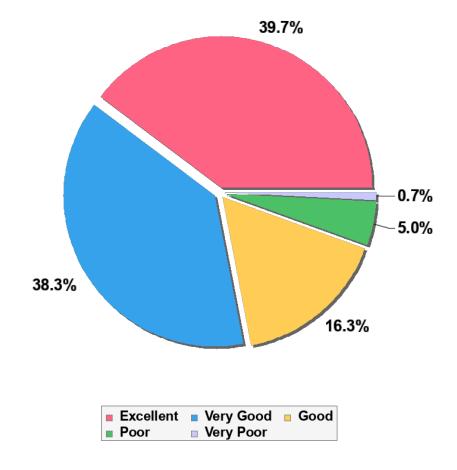
Q35} - Electives offered are supportive to the core papers



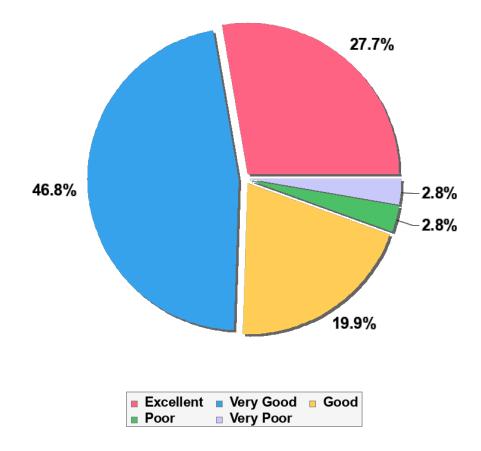
Q36} - Equal weightage is given theory and practical course content



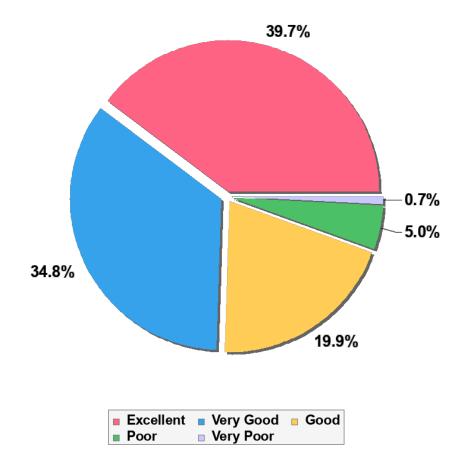
Q37} - Syllabus coverage in class by the faculty



 $\ensuremath{\text{Q38}}\xspace$ - Text books/reference books recommended in the syllabus are relevant &updated



Q39} - Courses content &course outcomes are derived in accordance with outcome-based education system



Q40} - Teaching-learning process enables clear understanding of the course content

