AISHE ID : C-34103

## HEI Name : SHIVAI SHIKSHAN PRASARAK MANDAL'S SUNDARRAO MORE ARTS, COMMERCE AND SCIENCE COLLEGE POLADPUR

Request Date : 18/09/2019

Response Date : 03/10/2019

Extended ID	Deviation Details and HEI Re	sponse				Affected Metrics	Findings of DVV					
2.1	Number of students year-wis	2.2.2 5.1.4 5.1.1 2.2.3	Please provide cours wise, year wise data									
	HEI Input : 2018-19		students for the last years. This metric									
	533	2017-18 577	685	2015-16	2014-15	4.2.6 5.1.2	captures students of every year (all stude					
		3.4.4 1.3.3 1.2.3	of all years in that y Please submit admis lists net of drop outs									
	Recommended Input :	5.1.5	all 5 years mentioned									
	2018-19	2017-18	2016-17	2015-16	2014-15	2.3.3 4.3.2						
	1801	2016	2154	2080	2080		4					
	Remark :	Remark : This metric captures students on-roll in a particular year. To get the number of students on-roll in 2016-17, the DVV has summed the students enrolled in the years 2014-15, 2015-16 and 2016-17. Similarly, for other years.										
	Attached Documents :											
	1.Institutional Data in Prescr	ibed Format (https://assessm	entonline.naac.gov.in/storage	/app/hei/SSR/104524/dynam	ic_1566878949_3623.xlsx)							
2.2	Number of seats earmarked	for reserved category as per (	GOI/State Govt rule year-wise	e during the last five years			Please provide copy letter issued by state					
	HEI Input : 2018-19	2017-18	2016-17	2015-16	2014-15		government indicatir the reserved categor to be considered and their percentages as the state rule in Eng					
	207	224	267	293	281							
							Based on the policy, HEI needs to fill nur					
	Attached Documents :	Attached Documents :										
	1.Institutional Data in Prescr		wise as per the reservation policy.									
2.3	Number of outgoing / final y	ear students year-wise during	the last five years			5.2.1	Please give the list o					
	HEI Input :			5.2.2	final year students appearing for the fin							
	2018-19	2017-18	2016-17	2015-16	2014-15	for all	semester examination					
	67	130	157	81	134		wise, signed by competent authority Please provide final					
	Attacked Desuments .		examination admit c									
	Attached Documents : 1.Institutional Data in Prescr		number: 1.201601640068829									
			2.201601640070104 3.201501640107692									

## Number of Clarifications : 8

	Response of HEI	Status
burse- lata for last 5 c s on-roll udents but year). mission buts for boned	A)Programme wise, year wise data provided herewith B)Admission lists along with data drop outs for all five years are submitted herewith.	Changed After Clarification
	Supporting Document :	
	DROPOUT STUDENTS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2117id_DROPOUT STUDENTS.pdf)	
ppy of tate cating egories and s as per English. icy, the number ed for y year	English version regarding letter of Government and University about reserved category seats available for the students is provided herewith students data of year wise and category wise admission is provided herewith.	No Change
	Supporting Document : Reservation policy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2121id_Reservation policy.pdf)	
st of all ts e final ation year rity. nal it cards roll 8291 1042 6927	The list of final year students appearing for the final semester examination for all programs year wise signed by competent authority is provided herewith. The final exam admit cards of the students whose enrollment numbers are mentioned in DVV are provided herewith.	No Change
	Supporting Document :	

$ \begin{array}{ c c c } \hline \\ \hline $										
$ \begin{array}{                                    $	3.1		s year-wise during the last five	e years						No Change
Image: Internet is conserved on the second	ļ		1	1	1	1	2.4.3			
a     a     a     a     b <td>ļ</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>3.3.4</td> <td>Madhuk 2.Dr Dongare</td> <td></td> <td></td>	ļ	2018-19	2017-18	2016-17	2015-16	2014-15	3.3.4	Madhuk 2.Dr Dongare		
$ \frac{1}{10} $	ļ	21	20	20	21	21	3.3.3	Jadhav Jayashri Yuvaraj		
1     1 <td>ļ</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2.4.4</td> <td>Shivaji 5. Prof Balkhande</td> <td></td> <td></td>	ļ						2.4.4	Shivaji 5. Prof Balkhande		
1     Image: Problem in the control in t	ļ	Attached Documents :					2.4.1	Sunii Saknaram		
$ \left  \begin{array}{c c c c c c } & \begin{array}{c c c c c c } & \begin{array}{c c c c c } & \begin{array}{c c } & \end{array}{c} & \begin{array}{c c } & \end{array}{c} & \end{array}{c} \\ & \begin{array}{c c } & \end{array}{c} & \end{array}{c} & \end{array}{c} & \end{array}{c} \\ \end{array}{c} \end{array}{c} \end{array}{c} \end{array}{c} \end{array}{c} \end{array}{c} \end{array}{c} \end{array}{c}$	1	1.Institutional Data in Prescr	ibed Format (https://assessm	ientonline.naac.gov.in/storage	e/app/hei/SSR/104524/dynam	າic_1566798087_3623.xlsx)	2.3.2	•		
1       Image: Second Se	ļ							< →	$\leftarrow$	
Index <th< td=""><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Currenting Document +</td><td></td></th<>	1								Currenting Document +	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	1									
									APPOINTMENT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2118id_APPOINTMENT.pdf)	
Introduction of the property interval in	3.2	Number of sanctioned posts	year-wise during the last five	years			2.4.5 2.4.1			No Change
$\left  \begin{array}{c c c c } \hline \begin{array}{c c c } \hline \begin{array}{c c c } \hline \begin{array}{c c } \hline \begin{array}{c c } \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \end{array} \\ \hline \begin{array}{c c } \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \end{array} \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \\ \hline \end{array} \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \end{array} \\ \\ \hline \end{array} \end{array} \\ \\ \\ \hline \end{array} \end{array} \\ \\ \\ \hline \end{array} \end{array} \\ \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \hline \\ \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \hline \end{array} \\ \\ \\ \\$	1		1			1		number of sanctioned	teaching posts of the	
13       14       14 <td< td=""><td></td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td></td><td></td><td>sanctioned not by the</td><td></td></td<>		2018-19	2017-18	2016-17	2015-16	2014-15			sanctioned not by the	
4.1       Anderson set is in a set is the integrate for the in	1	22	22	22	22	22			office of Joint Director,	
All       List About 20 at the function of control (the classes provide operating oper									concerned region.Copies	
1       Description during the data of the LEA, excluded and the CARLARD (LEAR) and excluded and t		Attached Documents :							sanctioned teaching	
Image: set of angles       1.1     Destination of currents are set one matrixed     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of currents are set one matrixed     Image: set of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of currents are set one matrixed     Image: set of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destination of angles     Image: set of angles     Image: set of angles     Image: set of angles       1.1     Destinatis     Image: set of angles     Image: se		1.Institutional Data in Prescr	ibed Format (https://assessm	entonline.naac.gov.in/storage	e/app/hei/SSR/104524/dynam	iic_1567052035_3623.xlsx)		<b>.</b>	its English version are	
Image:	1							↓ ▶		
Image:	1								Supporting Document :	
Image:     Image: <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	1									
1       Test number of classions and sensor retails       9         1 <td< td=""><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>letter</td><td></td></td<>	1								letter	
Image: 1000									English.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2119id_JD sanction letter English.pdf)	
FEI (root; :       9         Recommended (ripo:::       6         Are proport provided. One dissociant has been double counted.       Image: Counter in the forwerfication.         Build on the set of the s	4.1	Total number of classrooms ;	and seminar halls				4.1.3			Changed After Clarification
Recommended Discl:       As per proof provided. One classicion has been dicable courted.       Participation       Participation       Participation         4.2       Number of consuctes       H31 lippid:       13       S12       Participation       The statistic or statist	1	HEI Input :		9				geotagged photos of		
*1       Number of computers       13         *2       Number of computers       13         *1       *1	1		As per	8 proof provided. One classroc	om has been double counted.					
42     Number of computers       HEI Input:     13       4.3.2     Please fill the data template, Please provide implate, please plea	1			p -						
42     Number of computers       HEI Input:     13       4.3.2     Please fill the data template, Please provide implate, please plea	1									
42     Number of computers       HEI Input:     13       4.3.2     Please fill the data template, Please provide implate, please plea	1									
42     Number of computers       HEI Input:     13       4.3.2     Please fill the data template, Please provide implate, please plea	1							-	•	
Image: series in the series	1							↓		
Image: series in the series	1								Supporting Document :	
4.2       Number of computers       13         HE1 Input:       13             13       Please fill the data template. Please provide invoice/vouchers for the purchase of these computers.       Computers out of which 6 are donated by Mahad Aurufacturing Association. The copy of the request lefter and invoice/coefps of the purchase of these computers.       Association. The copy of the request lefter and invoice/coefps of the purchase of these computers.       Computers out of which 6 are donated by Mahad Aurufacturing Association. The copy of the request lefter and invoice/coefps of the request	1									
HEI Input:     13     template. Please provide invoice/vouchers for the se computers.     6 are donated by Maha Manufacturing       Association. The copy of the request letter and invoice/receipts of purchase for remaining 7 Computers are provided herewith.     4										
Association. The copy of Association. The copy of hrowing receipts of purchase for remaining 7 Computers are provided herewith.	4.2	Number of computers					4.3.2			No Change
the request letter and invoice.ceits of purchase for provided herewith.	1	HEI Input :		13	3					
invoice/receipts of purchase for remaining 7 Computers are provided herewith.								computers.		
Computers are provided   herewith.     Image: Computers are provided     Image: Computers are provided <td< td=""><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>invoice/receipts of</td><td></td></td<>	1								invoice/receipts of	
	1								Computers are provided	
	1							-	•	
Supporting Document :	1							↓		
Supporting Document :									Supporting Document ·	
	1									
Computer Reciept 2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2124id_Computer Reciept 2.pdf)	1									

4.3	Total Expenditure excluding s	4.4.1 7.1.8 4.1.4	Please fill the data template. Please pro proof for total				
	2018-19	2017-18	2016-17	2015-16	2014-15		expenditure excludi salary certified by Auditor highlighting relevant items of
							expenditure.
							4

Copyright © 2017 naac.gov.in (http://www.naac.gov.in/). All rights reserved.

data 🔺	The highlighted Audit report of expenditure excluding salary is	No Change
xcluding I by ghting the s of	attached herewith	
*		
	Supporting Document :	
	Final Audit Report_compress ed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104524_2123id_Final Audit Report_compressed.pdf)	
1		<u> </u>

Powered By KELTRON Software Team